

# Online Adult Learner Survey

Evaluating Digital Learning for  
Adult Basic Literacy and Numeracy

June 2017

**SRI Education**<sup>™</sup>

A DIVISION OF SRI INTERNATIONAL

This survey instrument was developed by SRI Education as part of the Technologies for Adult Basic Literacies Evaluation (TABLE) project funded by the Joyce Foundation (“Evaluating Digital Learning for Adult Basic Literacy and Numeracy,” Robert Murphy, Marie Bienkowski, Ruchi Bhanot, Sam Wang, Tallie Wetzel, Ann House, Tiffany Leones, and Jennifer Van Brunt, Menlo Park, CA: SRI International (June, 2017)).

## Adult Learner Informed Consent for Surveys

Dear Adult Learner.

### **Introduction.**

SRI Education (a division of SRI International) is a nonprofit research center in Menlo Park, CA. SRI Education is leading a research study to see how online learning products can be used to teach and learn math, reading, and writing in adult basic education (ABE) programs. This study is being funded by a private foundation, Joyce Foundation. Neither SRI Education nor Joyce Foundation is in any way associated with {Product Vendor}. We will be asking you about what it was like to use the specific online learning product {Product}.

### **What we are asking from you?**

We are asking you to participate in a short survey that should take no more than 15 minutes. The survey asks about your experience with {Product} as part of your course.

### **Your information is always kept confidential.**

We will not share your name or any of your data with anyone outside the SRI research project staff. No one at your program site or at the product company will know what you tell us in your survey.

Any data we collect from you will not be linked to your name. This means your name is kept separate from all of your survey answers. Instead, we link your survey answers with a randomly assigned numeric ID so no one will know your survey answers.

We may share findings from the study in research reports, papers, or presentations. Your name will not be used in these reports. We will not report any one person's answers. Instead, we will combine answers and report group answers.

### **Your data is always secure.**

Any data sent to us by your program site will use a secure file exchange system. Only the person putting the data file together at your program site and the SRI research project staff will have access to your data. All data will be kept securely on password-protected computers and/or servers. Any hard copy data will be kept in a locked building at SRI Education.

## **Your participation is voluntary.**

You may choose not to answer a question or decide not to be in the study at any time. If you do, your data will not be used and you will not be subject to any penalty.

## **Are there any risks linked to this study?**

You will be using {Product} as part of your regular course material. The survey questions will ask about what it was like for you to use the product and your thoughts about it. We do not believe that by participating in this study you are at any risk.

## **What are the benefits to your participation?**

Your participation may help us better understand how online learning products can be used to teach and learn math, reading, and writing. As a thank you for your time and participation in the study, we will provide a \$10 gift certificate for your completed survey.

## **How to contact us:**

If you have any questions about your participation in this study, you may contact the Principal Investigator, Robert Murphy, at robert.murphy@sri.com or 650-859-6092. You can also contact the Human Subjects Committee at SRI Education that ensures we have met the highest research standards. Their contact information is 333 Ravenswood Avenue, Menlo Park, CA 94025, by email at human-subjects@sri.com, or by phone 650-859-5359 (Mention HS Case #1503).

## **Participant's agreement:**

By agreeing to participate, I confirm that I have read the information in the form, that the study has been explained to me, that my questions have been answered, and that I agree to take part in this study. I do not give up any of my legal rights by agreeing to participate.

## **Please select one:**

- I DO consent to participate in this survey as part of this study.
- I DO NOT consent to participate in this survey as part of this study.

Consent=1

**We recommend that you keep a copy of this form for your records. Your instructor should have copies of it available for you. Please request a copy from your instructor when you complete the survey. Click "Next" to begin.**

Consent=2

**Please click "Next".**

Skip to end

## ADULT LEARNER SURVEY

### Instructions

1. You may move back and forth within the survey to review or edit your answers by using the “Back” and “Next” buttons at the bottom of the page. **Do not use the “Back” button on your web browser or your answers will be lost.**
2. If you do not finish your survey in the first sitting, click the “Save” button. You can then use the same link to reopen your survey at a later time to pick up from where you left off.
3. When you have finished the survey, please remember to click “Submit” on the final page to save and submit your answers. Once you hit “Submit,” you will not be able to return to the survey.
4. It is important for us to have a complete set of responses from everyone. Please answer every question.
5. There is no right or wrong answer. Just tell us based on how you feel about the course and your experience with it.

**Thank you for taking the time to complete this survey!**

## ADULT LEARNER SURVEY

Program: {ABE Program}

Product: {Product}

### Please provide the following:

(If responses collected with ID):

Your first name:

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(If responses collected with ID):

Your last name:

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Your instructor's name:

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Name of the course you are taking:

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### How old are you? *(Enter a whole number only.)*

Years:

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Skip to end if age 17 or less

## ADULT LEARNER SURVEY

Throughout this survey you will see questions refer to a product. When we say product, we mean {Product}. Please answer the questions according to your experience using {Product} in this course.

### Time you spent using {Product}

1. Since you started using {Product}, how often did you use it to help you learn your subject?

**I used it...**

- Almost every day
- 2-3 times each week
- One time per week
- One time every 2-3 weeks
- One time every 1-2 months
- Never

**2. Did you ever use {Product} when you were at home or some place other than when you were in class at {Program}?**

- Yes
- No

(If Q2\_a=1):

**How often?**

- Almost every day
- 2-3 times each week
- One time per week
- One time every 2-3 weeks
- One time every 1-2 months

(If Q2\_a=2):

**Why not?** *(Please choose the most important reason.)*

- I don't have a computer
- My computer was not working
- I don't have Internet
- My Internet is too slow
- I have trouble logging in to it when I am not in class
- My job takes up too much of my time
- My other activities take up too much time
- My teacher does not require us to use it when we are not in class
- Other reasons

(If Q2\_c=9):

**Please specify:**

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## ADULT LEARNER SURVEY

### Your use of {Product}

3. When using {Product}, how easy was it for you to:

a. Get your account set up?

- Easy
- Not easy

b. Find the information you were looking for?

- Easy
- Not easy

c. Get help when you didn't understand something?

- Easy
- Not easy

d. Find out how much work you finished?

- Easy
- Not easy

## ADULT LEARNER SURVEY

### How you feel about working with {Product}

#### 4. Which one is true for you?

- I really enjoyed using this product.
- I enjoyed it a little bit.
- I did not enjoy it, but it wasn't that bad.
- I absolutely did not enjoy using this product.

## ADULT LEARNER SURVEY

### How working with {Product} might have helped you

**5. Think about how {Product} might have helped you. Now, tell us if the following statements are true about you.** *(Select one response for each row.)*

	Yes, very true	Sometimes true	No, not at all true
a. It helped learn me learn new things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. It helped me remember things I've learned before	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. It allowed me to complete my course faster	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. It increased my confidence that I can learn new things on my own without a teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. It helped me practice what I needed to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. It allowed me to work on things I needed to learn on my own time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## ADULT LEARNER SURVEY

### How working with {Product} might have helped you with math

**6. Think about how you feel about math since you started using {Product}. Are the following statements true about how you feel?** *(Select one response for each row.)*

	Yes, very true	Sometimes true	No, not at all true	Did not use for math
a. I like math more since I started using it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I am better at doing math since I started using it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Using it has not made any difference to how I feel about math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I have more confidence in my ability to do math since I started using it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I am able to learn new things about math on my own, without the help of my teacher by using it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## ADULT LEARNER SURVEY

### How working with {Product} might have helped you with reading

**7. Think about how you feel about reading since you started using {Product}. Are the following statements true about how you feel?** *(Select one response for each row.)*

	Yes, very true	Sometimes true	No, not at all true	Did not use for reading
a. I like reading more since I started using it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I am better at reading since I started using it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Using it has not made any difference to how I feel about reading.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I have more confidence in my ability to read since I started using it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## ADULT LEARNER SURVEY

### How you feel about {Product}

**8. Do you agree with the following statements about {Product}?** *(Select one response for each row.)*

	Yes	Sometimes	No
a. It is helpful to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. It is too hard to understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. It is interesting and fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. It is what I like most about the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## ADULT LEARNER SURVEY

### How you feel about {Product}

**9. Would you prefer that your instructor made more or less use of {Product} in this class?**

- More use
- Less use
- Don't change; it's about right

**10. How likely are you to recommend using {Product} to a friend?**

- Not at all likely
- Not very likely
- Not sure
- Likely
- Very likely

## ADULT LEARNER SURVEY

### Background

**11. What is your gender?**

Male

Female

Other \_\_\_\_\_

**12. Did any of your parents or guardians attend college/university?**

Yes

No

**13. Is English the first language spoken in your home?**

Yes

No

**14. Do you have a paying job right now?**

No

Yes, 1 or more part-time job(s)

Yes, 1 full-time job



## ADULT LEARNER SURVEY

**Thank you for your participation!**

## ADULT LEARNER SURVEY

(If Consent is no):

**Thank you for your consideration.**

*Click "Submit" to close your survey.*

(If under-age):

**Thank you for your time. We won't need you to  
continue at this time due to your age.**

*Click "Submit" to close your survey.*

(If Consent is yes and not under-age):

**This concludes the survey!**

*Click "Submit" to save your responses and close your survey.*

## **SRI** Education

SRI Education, a division of SRI International, is tackling the most complex issues in education to identify trends, understand outcomes, and guide policy and practice. We work with federal and state agencies, school districts, foundations, nonprofit organizations, and businesses to provide research-based solutions to challenges posed by rapid social, technological and economic change. SRI International is a nonprofit research institute whose innovations have created new industries, extraordinary marketplace value, and lasting benefits to society.

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